



The Granite Ivrit Hebrew Program

Overview of 'My Family' Unit

"My Family" unit is based on the belief that the family has a massive influence on one's development and identity throughout their life. The family has a significant role in the way the individual acts in the society they live in, and plays an essential part in the individual's daily life. The family allows for a cultural, functional, linguistic, social, cognitive and emotional space that contributes to the development of skills such as decision making, problem-solving, coping with conflict and stressful situations.

The family frame allows us to learn about educational ideology during different times and places. Therefore, it will enable the learner to become part of an authentic cultural space while encouraging them to make cultural competence and high order thinking skills.

What are we going to learn in this unit?

In the "My Family" unit we learn about the immediate and the extended family. We learn about families as they are represented in contemporary Israeli art and poetry. We read about different families and special days on the calendar. We expand our vocabulary and linguistic patterns in the connection of family, fruits, vegetables, days of the week, colours and places in Israel.

The structure of the unit:

The "My Family" unit contains four chapters. Every chapter focuses on a different dimension of the subject. At the end of each chapter, there is a list of proficiency 'can do statements' in all four language skills.

Language proficiency

In the "My Family" unit, there are many diverse opportunities to learn. The learners can express themselves while they are being encouraged to become independent and responsible collaborators. Throughout the unit, the learners will discuss different families, present information, express their preferences, ask, report, describe, share



about their family and other families. They will be able to function in three modes of communication: interpersonal, interpretive and presentational.

The guided questions of the "my Family" unit are:

What is the significance of the family?

How can we encourage individual expression within the family?

How does the individual formulate their identity within the family?

How is daily life seen within the family?

What is the family responsibility within the scope of personal growth?

"My Family" Goals

Our main goal is that students will develop their cognitive, emotional, social, linguistic abilities.

The Language Proficiency Goals

Students will be able to:

- Present information on their family and other families.

create a class family's tree.

- Learn about Israeli culture through art.
- Discuss the uniqueness of different families.
- Understand the main idea in a short song and texts.
- Interview friends.

Life Skills Goals

Students will be able to:

- Take responsibility and carry out commitments.
- Respect one another.
- Be independent.
- Work collaboratively.



- Negotiate in the target language.
- Provide feedback to one another.
- Develop and promote learning strategies.
- Initiate social activities.

Cultural Goals

Students will be able to:

- Know Israeli poetry and art.
- Understand that we are all part of an immediate family but also part of a national family.
- Recognize Israeli characters within the family.
- Recognize the importance of family in Israel as it shows in the Israeli calendar.

Cognitive Goals

Students will be able to:

- Create connections that will contribute to the implementation of the language in the long term memory.
- Understand what they are learning in class.
- Implement their language abilities.
- Analyze authentic texts and situations while making cultural comparisons.
- Evaluate subjects and draw conclusions based on knowledge.