

The Granite Ivrit Hebrew Program



The innovative **Granite Ivrit** Hebrew program for schools is ground breaking on several levels:

- It is a Hebrew program for schools that is based on the **Proficiency approach and ACTFL benchmarks**. These benchmarks allow for unity within the system and provide teachers with clear guidelines as to what students can achieve and what the next steps should be.
- The Granite Ivrit Hebrew program focuses on four language skills while providing students with the opportunity to learn the language through **different modalities and meaningful activities**.
- The Hebrew units incorporate **context that is derived directly from the lives of the students, and integrate authentic texts and tasks**. Dedicated workbooks take learning to another level inside and outside of the classroom, offering a unique learning experience and immediate functionality in the acquired language.
- The program accounts for the different needs of individual learners. **It promotes independent thinking along with group work and collaboration through individual and group projects**, emphasizing life-skills and allowing for the development of higher thinking strategies. We believe that social interaction is critical in the process of learning a language; we acknowledge that collaboration is a fruitful ground for learning, developing and implementing the target language.
- The program accounts for **differentiation instruction** by offering many tasks that involve a different level of thinking, functioning, and implementing in the language while using different modalities.
- Language should be a part of the culture it came from. **The foundation of the Granite Ivrit program is rooted upon the link to Israeli Culture**. It promotes cultural comparison from a place of respect and tolerance.
- The program promotes **two types of assessments in the program**: formative assessment and summative assessment. In both of them, the teacher and the students are required to reflect and provide feedback, while gathering evidence of their learning and ability to function in the target language.